

Draft Environmental Quality Council Work Plan Decision Matrix 2015-2016						
Topic	Why is this a topic?	Option A	Option B	Option C	Option D	Resources Allocated
The following topics are either legislative study resolution requests assigned by the Legislative Council to the EQC or member suggested issues.						
HJ 13	Study Resolution	<b>.25 FTE</b> <ul style="list-style-type: none"> <li>Option B intensified</li> <li>Possible work group or subcommittee</li> <li>Meetings with federal officials</li> <li>Legal analysis</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Interim report</li> <li>Legislation</li> </ul>	<b>.1 FTE</b> <ul style="list-style-type: none"> <li>Option C</li> <li>Analyze data, briefing papers on findings</li> <li>Briefing papers on various issues</li> <li>Panels on various issues</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>White paper</li> <li>Legislation</li> </ul>	<b>.05 FTE</b> <ul style="list-style-type: none"> <li>Gather data</li> <li>Organize panel discussion</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Summary</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>	<b>No Action</b>	
EPA Rulemaking Subcommittee	Request from 2013-14 EQC, ETIC		<b>Minimal FTE (ETIC)</b> <ul style="list-style-type: none"> <li>Option C</li> <li>Council discussion of EPA proposals and legislation in other states</li> <li>Update and overview from DEQ</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>White paper</li> <li>Legislation (if any)</li> </ul>	<b>Minimal FTE (ETIC)</b> <ul style="list-style-type: none"> <li>Receive updates at each meeting from subcommittee members</li> <li>Summary of findings &amp; recommendations</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Summary</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>	<b>No Action</b>	
Study financial aid programs within DNRC Conservation and Resource Development Division	Member Issue	<b>.2 FTE</b> <ul style="list-style-type: none"> <li>Option B intensified</li> <li>Multiple staff reports, site visits</li> <li>Field trip</li> <li>Additional research</li> <li>Possible work group or subcommittee</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Interim report</li> <li>Legislation (if any)</li> </ul>	<b>.1 FTE</b> <ul style="list-style-type: none"> <li>Option C</li> <li>Research history, laws, and rules</li> <li>Timely program issues summary</li> <li>Multiple Agency &amp; Regulated Community panels</li> <li>Summaries of audits, fiscal analysis</li> <li>Possible legal review</li> <li>Possible field trip</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>White paper</li> <li>Legislation (if any)</li> </ul>	<b>.04 FTE</b> <ul style="list-style-type: none"> <li>Research for summary of programs</li> <li>Program interviews</li> <li>Agency &amp; Regulated Community panel</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Staff summary</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>	<b>No Action</b>	
Review the Nongame and Endangered Species Conservation Program	Member Issue	<b>.1 FTE</b> <ul style="list-style-type: none"> <li>Option B intensified</li> <li>Possible work group or subcommittee</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Interim report</li> <li>Legislation (if any)</li> </ul>	<b>.05 FTE</b> <ul style="list-style-type: none"> <li>Option C</li> <li>Research history, laws, and rules</li> <li>Timely program issues summary</li> <li>Agency &amp; Regulated Community panels</li> <li>Summaries of audits, fiscal analysis</li> <li>Possible legal review</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>White paper</li> <li>Legislation (if any)</li> </ul>	<b>.02 FTE</b> <ul style="list-style-type: none"> <li>Research for summary of program</li> <li>Program interviews</li> <li>Agency &amp; Regulated Community panel</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Staff summary</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>		

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<b>Study status of whitebark pine as candidate for listing as an endangered species and its role in Montana issues</b>	Member issue	<b>.1 FTE</b> <ul style="list-style-type: none"> <li>Option B intensified</li> <li>Possible work group or subcommittee</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Interim report</li> <li>Legislation (if any)</li> </ul>	<b>.05 FTE</b> <ul style="list-style-type: none"> <li>Option C</li> <li>Additional panels</li> <li>Possible field trip</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>White paper</li> <li>Legislation (if any)</li> </ul>	<b>.02 FTE</b> <ul style="list-style-type: none"> <li>Compile relevant scientific and policy research and summarize for EQC</li> <li>Presentations from state, federal officials, stakeholders, others</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Staff summary</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>		
<b>Study the creation of a report on the status of Montana's Natural Resources</b>	Member Issue	<b>.5 FTE or more</b> <ul style="list-style-type: none"> <li>Option B intensified</li> <li>Possible work group or subcommittee</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Report</li> <li>Legislation (if any)</li> </ul>	<b>.3 FTE</b> <ul style="list-style-type: none"> <li>Option C</li> <li>More research by staff</li> <li>More coordination with work group or writing of report</li> <li>More panels</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Report</li> <li>Legislation (if any)</li> </ul>	<b>.1 FTE</b> <ul style="list-style-type: none"> <li>Compile existing reports, and summarize for EQC</li> <li>Coordinate with research group or groups</li> <li>Presentations from research group, state and federal officials, stakeholders, others</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Report</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>		
<b>Review recreational use of state lands</b>	Member Issue	<b>.1 FTE</b> <ul style="list-style-type: none"> <li>Option B intensified</li> <li>Possible work group or subcommittee</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Interim report</li> <li>Legislation (if any)</li> </ul>	<b>.05 FTE</b> <ul style="list-style-type: none"> <li>Option C</li> <li>Research history, laws, and rules</li> <li>Timely program issues summary</li> <li>Agency &amp; Regulated Community panels</li> <li>Summaries of audits, fiscal analysis</li> <li>Possible legal review</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>White paper</li> <li>Legislation (if any)</li> </ul>	<b>.02 FTE</b> <ul style="list-style-type: none"> <li>Research for summary of program</li> <li>Program interviews</li> <li>Agency &amp; Regulated Community panel</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Staff summary</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>		
<b>State involvement with federal Endangered Species Act actions</b>	Member Issue	<b>.1 FTE</b> <ul style="list-style-type: none"> <li>Option intensified</li> <li>Possible work group or subcommittee</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Interim report</li> <li>Specific guidelines for state involvement</li> <li>Legislation (if any)</li> </ul>	<b>.05 FTE</b> <ul style="list-style-type: none"> <li>Option C</li> <li>Research on other state approaches, programs</li> <li>Agency &amp; Regulated Community panels</li> <li>Possible legal review</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>White paper</li> <li>General policy of state</li> <li>Legislation (if any)</li> </ul>	<b>.02 FTE</b> <ul style="list-style-type: none"> <li>General research on ESA</li> <li>Review sage grouse experience</li> <li>Agency &amp; Regulated Community panel</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>Staff summary</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>		

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<b>Study classification of animals managed by the DFWP</b>	Member Issue	<p><b>.1 FTE</b></p> <ul style="list-style-type: none"> <li>Option B intensified</li> <li>Possible work group or subcommittee</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>Interim report</li> <li>Legislation (if any)</li> </ul>	<p><b>.05 FTE</b></p> <ul style="list-style-type: none"> <li>Option C</li> <li>Research on other state approaches</li> <li>Agency presentations</li> <li>Presentations from other stakeholders</li> <li>Possible legal review</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>White paper</li> <li>Legislation (if any)</li> </ul>	<p><b>.02 FTE</b></p> <ul style="list-style-type: none"> <li>Review current law, summarize for EQC</li> <li>Agency presentation</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>Staff summary</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>		
<b>Study Smith River Corridor protection options</b>	Member Issue	<p><b>.1 FTE</b></p> <ul style="list-style-type: none"> <li>Option B intensified</li> <li>Possible work group or subcommittee</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>Interim report</li> <li>Specific guidelines for state involvement</li> <li>Legislation (if any)</li> </ul>	<p><b>.05 FTE</b></p> <ul style="list-style-type: none"> <li>Option C</li> <li>More research on protection options, procedures</li> <li>Research on similar approaches in other states</li> <li>Agency &amp; Regulated Community panels</li> <li>Possible legal review</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>White paper</li> <li>General policy of state</li> <li>Legislation (if any)</li> </ul>	<p><b>.02 FTE</b></p> <ul style="list-style-type: none"> <li>Overview history and management of Smith River Corridor</li> <li>Overview mine proposal</li> <li>Summary of protection options</li> <li>Panel of stakeholders</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>Staff summary</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>		
<b>Study status of sharp-tailed grouse</b>	Member Issue	<p><b>.1 FTE</b></p> <ul style="list-style-type: none"> <li>Option B intensified</li> <li>Possible work group or subcommittee</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>Interim report</li> <li>Legislation (if any)</li> </ul>	<p><b>.05 FTE</b></p> <ul style="list-style-type: none"> <li>Option C</li> <li>Additional panels</li> <li>Possible field trip</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>White paper</li> <li>Legislation (if any)</li> </ul>	<p><b>.02 FTE</b></p> <ul style="list-style-type: none"> <li>Compile relevant scientific and policy research and summarize for EQC</li> <li>Presentations from state, federal officials, stakeholders, others</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>Staff summary</li> <li>Recommendations</li> <li>Legislation (if any)</li> </ul>		

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<b>EQC Statutory Duties</b>	Statute	<p><b>.5 FTE</b></p> <ul style="list-style-type: none"> <li>• Fulfill all statutory requirements</li> <li>• Establish MEPA training and training schedule for state employees and others</li> <li>• Review and comment on certain agency MEPA documents for compliance and consistency</li> <li>• Review and comment as a Council on environmental reviews for selected projects</li> <li>• Collect environmental trend information. Create online repository</li> <li>• Participate in all mandatory meetings and other environmental policy meetings (e.g. Board of Environmental Review, Fish, Wildlife and Parks Commission, etc.)</li> <li>• Notify/solicit permit applicants to present MEPA concerns to EQC</li> </ul>	<p><b>.2 FTE</b></p> <ul style="list-style-type: none"> <li>• Fulfill selected statutory requirements in greater detail</li> <li>• Accept reports and select some for EQC review, analysis, and comment</li> <li>• Select specific topics for further analysis or presentation</li> <li>• Collect environmental trend information. Create online repository</li> <li>• Provide MEPA training to state agencies on as requested basis. Conduct needs assessment and develop periodic training schedule accordingly</li> <li>• Review selected controversial MEPA documents/projects</li> </ul>	<p><b>.07 FTE</b></p> <ul style="list-style-type: none"> <li>• Fulfill statutory requirements at minimal level of effort</li> <li>• Accept reports</li> <li>• Participate in meetings as necessary</li> <li>• Identify and describe trends in EQC interim study work</li> <li>• Request trend information for each topic reviewed by EQC</li> <li>• Collect environmental trend information. Create online repository</li> <li>• Provide requested MEPA training to state agencies as time allows</li> <li>• Track MEPA litigation during interim</li> </ul>	<b>No Action</b>	

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Agency Oversight	Statute	.1 FTE <ul style="list-style-type: none"> <li>Option B intensified</li> <li>Committee of the whole involved</li> <li>Consistent EQC involvement encompassing a broad range of oversight issues</li> <li>Possible report, recommendation or legislation for changes in implementation of state policy</li> </ul>	.07 FTE <ul style="list-style-type: none"> <li>Option C</li> <li>More intensive review of administrative rules. Attorney provides synopses of significant and controversial proposed rules</li> <li>Review draft agency legislation</li> <li>Active EQC review of rules and legislation</li> </ul>	.05 FTE <ul style="list-style-type: none"> <li>Organize oversight issues before the EQC as requested</li> <li>Review advisory councils &amp; reports</li> <li>Council members receive copies of rule notices of proposed adoption of rules</li> <li>Review draft agency legislation</li> <li>Receive and comment on the compliance and enforcement report required pursuant to 75-1-314, MCA</li> <li>Oversight on an as needed basis</li> <li>Legislation (if any)</li> </ul>	No Action	
Agency Oversight (Program Review) <i>See Attached Documents</i>	Statute	Using the attached flow chart, spreadsheet, and program review time estimates, the EQC may choose any combinations of programs to review at a designated level. The portion of FTE allocated to this topic would be the sum of those choices.				
EQC Publications	Statute and Historic Precedence	.1 - .3FTE <ul style="list-style-type: none"> <li>Option B</li> <li>Identify publications for rewrite, redesign</li> </ul>	.05 FTE <ul style="list-style-type: none"> <li>Option C</li> <li>Rewrite and edit for clarity</li> <li>Identify topic for info pamphlet, if necessary</li> </ul>	.02 FTE <ul style="list-style-type: none"> <li>Update publications to reflect statutory changes</li> <li>EQC review</li> </ul>		
<b>Total Available Staff Resources</b>  <b>1 FTE</b>						<b>Total FTE allocated</b>

**Interim FTE Equivalents**

- .05 FTE = 136 hrs = 17 days
- .10 FTE = 272 hrs = 34 days
- .25 FTE = 680 hrs = 85 days
- .50 FTE = 1360 hrs = 170 days
- .75 FTE = 2040 hrs = 255 days
- 1 FTE = 2720 hrs = 340 days